



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for school education

Project Title

European students' climate report

Project Coordinator

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Project Information

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Partners LICEO ATTILIO BERTOLUCCI (IT) , LULEA TEKNISKA UNIVERSITET (SE) , INS LA MAR DE LA FRAU (ES) , Gymnázium (SK) , Lycée professionnel les côtes de villebon (FR) , AGENZIA REGIONALE PER LA PREVENZIONE, L'AMBIENTE E L'ENERGIA DELL'EMILIA-ROMAGNA (IT) , 2nd Lyceum of Kos (EL)

Project Summary

This project focus on creating a teacher's guide for working with students' awareness and students' knowledge in the field of global warming and climate change. In the project there will be six schools from six different countries participating, Sweden (Piteå), Slovakia (Zilina), France (Paris), Italy (Parma), Spain (Cambrils) and Greece (Kos). The schools have been chosen because of their interest and knowledge in the field. The regions also represent a variety of Europe, from North to south, from east to west and from coast, Island to the inland. To have a variety of Europe climate is an important issue in the project. With the help of two special organisations, Luleå University of technology and Agenzia Regionale per la prevenzione, l'ambiente e l'energia dell'Emilia-Romagna" ARPAE (Regional Agency for Prevention, Environment and Energy in the Emilia-Romagna region, Italy), schools will produce their own local climate report and in the end of the project they will compare similarities and differences in order to make an European students' climate report. The project will contain six weeks with common teacher training, one in each country. The training will be supervised by both special organizations and by the hosting school. Each training week will have different themes, connected to the schools geography and to their special competences. At the same time there will be student's exchange. The exchange will have focus on the students climate report work. Between the training and exchanges teachers and students will work with the climate report on their own schools, using what they have learned at the exchange and at the training. To support this process we will create a virtual place where participants could exchange ideas and best practise. One of the objects in the project is to promote empowerment and active citizenship among young people, therefore we will communicate and process the students' climate report with decision makers and politicians, both on a local level and on EU-level. Teachers, students' and researchers will produce guidelines for working with this issues. Guidelines that can be used by teachers' and students' around Europe. The Teaching training department of the University will be responsible for the guidelines. The guidelines will be virtual and free of use. Luleå University of technology under supervision of associated professor Ulrika Bergmark will monitor the evaluation of the project. Dissemination will be done continuously according to the dissemination plan and in the end of the project there will be six dissemination conference, one in each country.

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